## Wider STEM Engagement

In addition to the activities described above, our YSLs have presented at parent's evenings and community events, judged junior learner competitions, and our Senior YSLs supported our Junior YSLs in setting up working groups to drive forward our school STEM agenda.

## Young STEM Leaders delivering a presentation

I think that covers most of our YSLs leadership in Technologies, but I'm sure yours will come up with many more ideas of their own. If you would like to run anything by me, or if you would like some examples of YSLs in

DYW activities such as Barista or Nail Bar, please get in touch. I hope you find your involvement in the Young STEM Leader Award as rewarding as I have - good luck!

You can reach Angela by emailing Angela.Barclay@sserc.scot

## Find out more...

To learn more about the Young STEM Leader programme and start delivering it in your school community or youth group, visit www.youngstemleader.scot, email us youngstemleader@sserc.scot or check out our @@YoungSTEMLeader.

## Nuffield Research Placements



SSERC's coordination of the Nuffield Research Placements Programme in Scotland is now well under way. We have begun matching learners with their placement supervisors and will be in touch with successful candidates soon to let them know where they've been placed.

The Evaluation of the 2021 Nuffield Research Placements Cycle report has now been released. Learners who took part in last year's cycle found the experience really valuable, with 98% finding that their experience had supported their higher education or job applications and 93% saying they would recommend it to other learners.

"I was a real researcher carrying out valuable research. I was able to do so many new things and widen my knowledge of topics I had previous knowledge of."



If you are a young person or teacher interested in placements, or an educational institute or employer looking to host a placement, please get in touch: nuffieldresearchplacements@sserc.scot

STEM bulletin 276 - May 2022 14